



# Handbook

**RESPECT, RESPONSIBILITY, PERSONAL BEST**



## Vision Statement

Waitara Public School ensures every student is known, valued and cared for. It is an innovative, vibrant and engaged school community committed to delivering rich, inclusive learning in a nurturing environment. Our aim is for students to be resilient, successful, creative independent thinkers who challenge themselves and inspire others, embodying a genuine passion for lifelong learning through equity and excellence in education.

## School Plan 2018-2020

### STRATEGIC DIRECTION 1

Learners who are highly engaged, resourceful, reflective and resilient citizens.

### STRATEGIC DIRECTION 2

Innovative, collaborative and future focused teachers and leaders demonstrate a high standard of professional educational practice and develop a shared understanding and utilisation of open, flexible and contemporary learning spaces.

### STRATEGIC DIRECTION 3

Empowered, engaged and mutually respectful multicultural community.

## Welcome

***Welcome to Waitara Public School and the beginning of a journey that will provide your children with a strong foundation for life-long learning.***

*Waitara Public School is an inspiring multi-cultural learning community with students from over fifty-two different cultural backgrounds.*

*Our children are confident, enthusiastic and happy. They thrive on learning in a safe and nurturing environment with outstanding professional and dedicated teachers who deliver quality teaching programs. Learning is engaging and modern at Waitara!*

*Our school has two Opportunity Classes which draw academically gifted and talented students from across the district.*

*All staff actively participate in ongoing professional development in differentiating learning to provide opportunities for all students which is strongly aligned with the school's vision, values and priorities. Staff professional development to increase ICT competency for 21st Century Education is a priority in a rapidly changing world filled with new challenges and exciting new possibilities. We have a strong technology infrastructure that allows all students access to wireless hubs and a selection of devices to support 21st Century skills, creativity, problem solving and critical thinking. All students set goals through the process of reflection, self-assessment and feedback strategies.*

*The school has a strong student wellbeing focus with a wide range of programs in place to enhance the self-esteem of students and ensure that Waitara is a safe and happy place to learn. Our focus on student leadership is evidenced by our Peer Support Program, Student Representative Council and Student Leadership Team.*

*We are proud of our school values programs that develop students confidence, empathy and tolerance. We articulate our school values through our program of Positive Behaviour, Engaging Learners; the Waitara Way is RESPECT, RESPONSIBILITY, PERSONAL BEST.*

*Strong partnerships with the community and a supportive parent body working closely with staff contributes to our "Learning Community" culture.*

*This handbook will answer many of your questions about the daily running of our school. It will also trigger in your mind other questions that may need to be discussed with members of staff. Feel free to contact us if we can be of further assistance.*

*I look forward to a productive and rewarding association with your family that will ensure the best for your children as they embark on their learning experiences at Waitara Public School.*

Dany Coelho  
P R I N C I P A L

## ABSENCES

Government legislation requires students to attend school each day unless they are sick, are likely to infect other students or have been involved in a misadventure or unforeseen event (Department of Education, School Attendance Policy, 2005). Supervision of children is provided from 8.45am until 3.10pm Monday to Friday. The NSW Department of Education does not accept responsibility or provide supervision outside these hours.

We seek your co-operation in ensuring that your child arrives at school between 8.45am and 9.15am each morning. Students who arrive before 8.45am need to be enrolled in a supervised activity or be attending the Before and After School Care Centre (BASC). Information about the BASC is included in your enrolment package. The NSW Department of Education requires teachers to keep explanation notes for when a student:

- ☞ comes to school late
- ☞ is picked up early or
- ☞ is absent from school for a day or longer.

All notes must state the date of the partial or whole day absence and the reason for the absence from school.

Parents are requested to ensure that children are punctual for the beginning of the school day. Late arrivals are disruptive for all of the students in the class and should be avoided where possible. In the case of late arrival a note explaining the reasons or 'late arrival card' must be collected from the office and given to the student's teacher.

Blank absence forms are available from the school office. Alternatively you can use our Schoolzine App to notify the school of your child's absence. A Department of Education Home-School Liaison Officer (HSLO officer) examines class rolls each term. If a student is regularly late for school or has many unexplained absences, the

Home School Liaison Officer will contact the student's parents to discuss their legal responsibilities in relation to attendance at school.

If a family is travelling overseas during a school term for longer than fifteen school days the parents must make an application for exemption from attendance at school. These applications are available from the school office.

### **ANAPHYLAXIS**

Anaphylaxis is a severe and sudden allergic reaction. It is the responsibility of parents to notify the school that their child is at risk of an anaphylactic reaction either at the time of enrolment, or if the student is enrolled, as soon after diagnosis as possible, and supply the school with a current emergency care plan and prescribed emergency medication. Please make an appointment to discuss any special emergency care plans.

### **ACCIDENTS**

In case of an accident students will be taken to the school office for care and observation. If the student requires medical attention the office staff will ring the parents or the nominated emergency contact person. Please notify the school if you change your contact details as it is essential that the school has current phone numbers for emergency situations.

### **ACCOMPANYING STUDENTS TRANSPORTED BY AMBULANCE**

Representatives of the NSW Department of Education and the Ambulance Service of NSW met to discuss protocols when an ambulance is called to a school to transport an injured or ill student to hospital.

In all circumstances the health and safety of the student is the key determining factor in decision making. In accordance with the Department's duty of care, it is essential that first aid be provided to an injured or ill student and emergency services be contacted where required, to arrange for an ambulance to attend the school and provide other appropriate support and advice.

When an ambulance is required, parents, carers or authorised emergency contacts for the student must be contacted as soon as possible so that, where possible, they may be in attendance when the ambulance arrives.

If there is no parent or carer at the school when the ambulance arrives, the Ambulance Service of NSW has advised that it is helpful for a staff member to accompany a student in the ambulance, particularly when the student is younger and will benefit from having a familiar person travelling with them in the ambulance. However there will also be circumstances, particularly with very serious accidents, where paramedics will specifically not require a staff member to accompany them.

The decision to send a staff member in an ambulance with a student needs to be determined at the individual school level and on a case by case basis. It is acknowledged that each case will be different and it is not possible to specify the situations when a staff member should accompany a student in the event of an accident.

### **BAND**

The school has a training band, concert and a senior wind ensemble. All students who join the school bands are required to attend weekly private tuition to learn how to play their instrument. Participation in our school bands is an extra-curricula activity run by an external band conductor, Teaching Services Australia.

### **BANKING**

Student banking is available from 8.30am each Wednesday outside the Hall. Volunteer parents accept deposits on behalf of the Commonwealth Bank. The School Banking Program is a great fundraiser for our school. The school receives \$5 from the Commonwealth Bank when children make their first deposit at school and a commission on every deposit made through the School Banking program.

### **BEFORE AND AFTER SCHOOL CARE (BASC)**

Care is available five days a week during each school term and vacation care programs are offered during the school holidays. The centre is situated within the school ground. The schedule of fees and further information is available directly from BASC. Please see the school website for contact details.

### **BIKES and SCOOTERS**

Students from the age of 10 years are able to ride bikes and scooters to and from school if they are wearing the correct helmet and safety gear. There are storage facilities on the bike racks located near the Library and the vehicle must stay there until the conclusion of the day. Scooters, bicycles, helmets and protective gear are brought to school and stored at the students own risk. Students also need to complete a Foot Scooter and Bicycle agreement and riders permission note before riding to school.

### **BOOK CLUB**

Book Club provides an excellent opportunity for inspiring a love of reading. A pamphlet and order form published by Scholastic is sent home twice each term. Parents/Guardians must tick the appropriate boxes if they wish to order the books do so online by the due date pay by credit card on-line.

### **CANTEEN**

The Waitara Public School Canteen is privately leased by Healthy Kids Association [www.healthy-kids.com.au](http://www.healthy-kids.com.au). This is a Fresh Tastes @ School canteen. The Fresh Tastes @ School NSW Healthy School Canteen Strategy came into effect at the start of the 2005 school year. Since then, it has been mandatory for all public schools in the state. The initiative is all about giving students across NSW a taste for healthy foods and encouraging them to make healthier food choices. The canteen follows a government-endorsed approach to the type of food and drinks that can and can't be sold in NSW Government school canteens. The canteen is open Monday to Friday. Lunch orders can be complete on line, Flexischools, and need to be given to the canteen before 9:00am.



### **CHANGE OF ADDRESS**

It is most important to notify the school of any changes of address or telephone numbers so that our records can be kept up to date. It is essential that the school has this information in case of emergency or illness. If both parents are at work during school hours we need to know your place of work and telephone numbers in case of

emergency or illness. If you are not working now but plan to commence work later in the year, please remember to notify the school office and classroom teacher of these details.

### **COLLECTING CHILDREN FROM SCHOOL**

All children should be picked up at 3.10pm each day unless your child is going to the BASC or an after school extracurricular activity. You may wish to register with the BASC when you enrol your child at the school so that if you are unavoidably detained you can call the office and advise us that your child will need to go to the BASC. Regular fees will apply.

On the rare occasion that you are delayed and are unable to contact the school your child will be taken to the school office by their classroom teacher where they will be supervised by the principal or deputy principal until you arrive.

Legally all students are to be at school for the full school day. Students should not be taken out of school unless they are sick, have a medical appointment or the family circumstances require the student to leave school before 3.10pm. Parents who need to take their children out of school early should go to the school office to sign their child out and a partial absence will be recorded.

### **COUNSELLOR SERVICES**

The school counsellor is a qualified child psychologist who works at our school for 4 days each week. The counsellor assists students who have any learning, educational and personal concerns. Referrals to the counsellor are initiated by the classroom teacher and taken to the school's Learning Support Team (LST) lead by the deputy principal. Written parental consent will be obtained before any child is referred to the school counsellor.

### **CURRICULUM (AUSTRALIAN)**

The learning programs are divided into the six Key Learning Areas (KLA's)

- English
- Mathematics
- Science and Technology
- History and Geography (Human Society and Its Environment)
- Creative Arts (music, visual arts, dance and drama)
- Personal Development, Health and Physical Education (PDHPE)

For each of the curriculum areas, there are syllabuses, NSW Department of Education policies and guidelines.

The syllabuses are available on Board of Studies website <https://educationstandards.nsw.edu.au>

### **DISCIPLINE**

We are very proud of our students' behaviour and are committed to maintaining excellent standards of discipline. The discipline policy is available on the school website <http://www.waitara-p.schools.nsw.edu.au/>.

We encourage every parent to read the policy and to support the schools' implementation processes. The most effective method of discipline is when there is close co-operation between parents and the school.

### **POSITIVE BEHAVIOUR ENGAGING LEARNING**

At Waitara we believe that together we can learn and grow in harmony when we all commit to the expectations of Respect, Responsibility and Personal Best. This program is more widely referred to as Positive Behaviour Engaging Learning or PBEL. We call it 'The Waitara Way'. We explicitly teach students at Waitara how to make positive choices and appropriate decisions. We have a positive reward system to provide recognition and incentive for students who are upholding these expectations. We will also ensure that consistent inappropriate behaviour is monitored and communicated to parents. For example, respecting others is the Waitara Way.

### **ENGLISH as an ADDITIONAL LANGUAGE or DIALECT (EAL/D)**

The EAL/D teachers assess each non-English speaking student when they are enrolled at our school to determine their level of proficiency in English. Students who have very little English can be withdrawn for intensive English lessons. EAL/D teachers also work in the mainstream classrooms to assist English as a Second Language students to improve their usage of English.

### **ENROLMENTS**

Due to an increase in student enrolments Waitara Public School is only accepting enrolments of students who live in the designated area (see the map on our website).

When enrolling a new student for Kindergarten or from overseas there is a legal requirement to provide documents to verify the child's name, residence status and date of birth. The school will need to sight original documentation. Please contact the office to arrange an appointment to enroll your child.

### **EXCURSIONS AND INCURSIONS**

The school organises activities and excursions throughout the year to coincide with stage programs. These activities are additional to the normal day to day activities of the stage and for that reason involve a cost to parents. Information about these excursions will generally be included in the term invoices.

### **Fruito**

Fruito is a fruit break which allows children to eat fruit, or vegetables and drink water in the classroom. Students refuel with fruit (or vegetables such as carrots) during the morning at approximately 10am this helps with performance and concentration as well as health. Please make sure that you provide your child with fruit to have at this time, as well as food for recess and lunch.



### **HATS**

School hats are part of our school uniform and must be worn when students are in the playground and walking to and from school. We ask parents to support us in enforcing this school rule. School hats are available from the school Uniform Shop.



For sun safety reasons, Waitara encourages a no hat, play in the shade rule. The school will contact you if your child continually ignores this school rule.

## HIGH SCHOOL

All information regarding local, single sex or co-educational high schools is received by the school in term 1 each year. This information is then distributed to year 6 students. Information regarding selective high schools is received by the school in term 4 each year. This information is distributed to year 5 students. All high school applications need to be completed online by the specified date.

## IMMUNISATION

Students should be immunised at five years of age or before starting school. Contact the Community Health Centre or your General Practitioner for details of vaccinations. Children enrolling in Kindergarten require a Certificate of Immunisation. A certificate can be obtained from Medicare. If you choose not to vaccinate your child or you do not lodge a certificate with the school, and there is an outbreak of one of the diseases, you will be required to keep your child at home until advised by the school.

## INFECTIOUS DISEASES

Certain common illnesses and conditions spread rapidly among children. It may be necessary to exclude a student from school if he/she has an infection to avoid the condition spreading to other students and staff. The table below is a guide to exclusion periods for common childhood diseases and infections. The Department of Health advises the following minimum periods of absence and your own family doctor should be consulted for further information.

Contagious Condition	Minimum Exclusion from School
Chicken Pox	5 days after the first spots appear, or when the blisters are crusted
Conjunctivitis	Until no more discharge from eye
German Measles (Rubella)	Until the child is fully recovered, or for at least 4 days after the rash appears
Measles	At least 4 days after the appearance of the rash
Mumps	At least 9 days after the appearance of the swelling
Whooping Cough	At least 14 days from the start of illness, or until they have had 5 days of a 10 day course of antibiotics
Scabies & Ringworm	Until the day after treatment has begun
Gastroenteritis	At least 24hrs after diarrhoea stops
Impetigo	If the sores are being treated and are properly covered by a clean dressing (not a Band-Aid) the child may attend school.

If a student attends school before the minimum recovery from infection or before they feel well enough, parents will be phoned and asked to collect their child from school.



## **INTERVIEWS AND REPORTING STUDENT PROGRESS TO PARENTS**

Three Way Conferences provide an opportunity for students, parents and teachers to engage in conversations regarding student learning and goal setting. A written report takes place at the end of Semester 1 and Semester 2. If you wish to discuss your child's progress later in the year you are welcome to make an appointment by contacting the school office.

## **JEWELLERY**

Jewellery and expensive toys are not permitted at school.

## **KINDERGARTEN (Early Stage One)**

Once your enrolment has been completed you will receive a schedule for the upcoming transition process. Parents are invited to attend a morning or evening information session to outline the process and to gain insights in to the year ahead. Classroom visits are scheduled to allow students to experience a Kindergarten classroom and to allow teachers to get to know our newest students. The purpose of the visits is to familiarise our new students with the school environment. Attendance on these days is extremely important, as students who attend the school visits, settle quickly into school.



## **LIBRARY**

We have a very well-stocked library and access to technology for research purposes. The school has a full time teacher librarian. Students have the opportunity to visit the library and provision is made for them to borrow books. A library bag is required for borrowing books from the library and can be purchased at the school Uniform Shop.

## **LOST PROPERTY**

All lost items of clothing are placed in the lost property area in the administration building. Parents are requested to check the baskets as soon as possible after an item of clothing is lost. Please ensure that your child's hat, jumper or jacket is fully labelled. Please write his/her full name and class on each item. At the end of each term the clothing is sorted. Named and labelled items are returned to classes. Any un-named clothing is either given to the second hand shop for re-sale or donated to charity.

## **LUNCH**

The school health program teaches children that they need to eat a balanced diet. Please provide your child with a nutritious lunch and a mid-morning snack. Students are taught that chocolate bars and lollies including chewing gum are not appropriate foods to bring to school. For safety reasons students are not permitted to bring glass bottles or containers.

We encourage rubbish free, no packet, food and support the use of recyclable containers. Please ensure that all lunch boxes and containers are labelled so that they can be easily identified by your child.

## **MEDICATION**

If students are sick we request that they stay at home until they are fully recovered. We ask that medication is not sent to school for a student to administer him/herself. If medication is required during school hours a letter from a doctor prescribing the medication must be provided to the office staff. Parents are encouraged to request medication that can be taken before and after school.

Students with asthma are the exception. These students should, where practicable, keep their medication with them at all times to enable prompt treatment of symptoms. Please supply the school office with an up to date asthma management plan for your child.

Students are only permitted to take other medication at school under the direct supervision of an appointed staff member and that must be organised within the strict guidelines listed below:

- ▶ A letter from the doctor and/or the parent must be given to the school office stating that it is essential for the student to be given specified medication during school hours. The parent must complete The Authority to Administer Medication form as part of the school's record requirements.
- ▶ Medication is to be delivered to the office by the parent or carer of the student. In the case of tablets, five days supply can be left in a marked dispenser bearing the child's name. In the case of liquid medication only a single dosage will be accepted at the office each day.
- ▶ Parents and carers must be aware that responsibility for receiving the medication is entirely up to the student. Your child needs to ensure that he/she comes to the office at the correct time that the medication needs to be administered. Parents are encouraged to request medication that can be taken before and after school.

### **MOBILE PHONES AND SMART WATCHES**

As communication device, mobile phones when used appropriately, offer students and their parents many advantages in terms of ease of communication and a sense of personal safety.

A mobile phone may be used during the journey to and from school, however, once at school the mobile phone must be turned off and be kept in the student's school bag. Any messages for students will be left as a voicemail for the class teacher. If a student needs to contact a parent urgently during the day, a telephone call can be made to the school office. Smart watches are distracting and not suitable for school.

Students and parents need to be aware that students who bring mobile phones or smart watches to school do so at their own risk as no responsibility will be accepted for any loss or damage.

No technology items are allowed at school including ipods unless students are participating in our BYOD in Stage 3.

### **MUSIC**

*"If the musical mind is engaged in early stimulation through activities such as hearing and responding to music through singing, movement and playing then we stimulate musical intelligence" Jane Healy 1990*

The RFF Program (relief from face to face teaching) incorporates an exciting music component. Waitara Public School follows the NSW Department's Creative Arts Curriculum document with a focus on singing, playing, moving and the development of aural and written skills.

Stage 1 and ES1 students commence a developmentally sequenced program (Kodaly based) where they learn to read and write music through carefully selected songs and song games.



Stage 2 students are introduced to the recorder and will use this to complement the voice as they continue developing notational skills.

Stage 3 students work individually and in groups. Through singing students develop their aural skills and ability to understand musical notation. The OC music elective program runs for three terms each year. There is a two year cycle to ensure students have the opportunity to perform to an audience and to study instruments they may not necessarily have been exposed to. Our music ensembles can vary each year. Our choirs perform to a very high standard and have won prizes at eisteddfods.

#### **NEWSLETTER - SCHOOL APP**

A school newsletter called Waitara Ways is uploaded to our Schoolzine App to parents every second Wednesday, so that parents are kept aware of events at our school. To use the App, download Schoolzine from the App store (iPhone/iPad) OR Google Play (Android).

Please make it a practice to read the newsletter as it contains important information about school activities.

#### **OC CLASSES**

There are two Opportunity Classes (OC) based at Waitara Public School a Year 5 class and a Year 6 class (stage 3). The students who attend these classes have been selected through an assessment process overseen by the High Performance Unit of the New South Wales Department of Education. When students are in year 4 they are able to sit for the OC selection test. This test has a literacy, numeracy and writing component and is usually held in term three. The marks on this test, coupled with a ranking mark from the school, create the final mark for OC class selection.

Thirty students are offered a place in the year 5 OC class. A reserve list is also established and managed by the High Performing Students Unit. The normal curriculum is compacted and extended. The OC students experience an enriched and diverse learning environment where they have varied opportunities to extend their learning while developing higher-order and more complex thinking skills.

There is an orientation morning held during term four for the successful year 4 students who will be entering the OC class the following year. This gives the students and their parents the opportunity to visit the school and meet the teachers and other OC students.

#### **PARENT HELPERS**

Throughout the year many parents become involved in school programs and special projects. Parents and grandparents help with reading, library, excursions, sport, and concerts. Parent helpers must complete an Appendix 5, including providing 100 points of original identification. This document can be downloaded from our school website.

### **PARENTS AND CITIZENS ASSOCIATION (P & C)**

The Parents and Citizens Association is a very important organisation in all NSW Public Schools. It is a voluntary organisation led by parents that facilitates the community's support of the school.

Waitara P&C's main objectives are to:

- ▶ Promote the interests of the school by bringing parents, students, teaching staff and other members of the community into close co-operation;
- ▶ Assist in providing facilities and equipment for the school; and
- ▶ Assist and co-operate with teaching staff at public functions associated with the school.

Our P&C organises social events throughout the year, including discos, morning teas, Mother's Day and Father's Day stalls and fundraising events. Through various fundraising supports school initiatives and programs.

The P&C meets in Week 4 Wednesday 7.00 pm and Week 8 Friday at 9:15am, during school terms in the teachers' staffroom in the administration block. A warm welcome is extended to all parents who attend.

Waitara Parents: supporting your child's school experience

W: <http://www.waitarapandc.asn.au>

E: [president@waitarapandc.asn.au](mailto:president@waitarapandc.asn.au)



### **PRESENTATION ASSEMBLIES (CELEBRATION OF LEARNING)**

At the end of each school year the school recognises and celebrates the achievements of the students throughout the year.

Five Celebrations of Learning are held each year.

- ▶ Kindergarten students and their parents
- ▶ Stage 1 (Years 1 and 2) students and their parents
- ▶ Stage 2 (Years 2 and 3) students and their parents
- ▶ Year 5 students and their parents
- ▶ Year 6 students and their parents (Years K-6 students in attendance)

At each of these ceremonies individual and team achievements are recognised.

### **SCRIPTURE**

Scripture lessons take place each Wednesday morning when visiting clergy and lay teachers from local religious groups visit the school for forty minute lessons. Scripture classes are offered for religions such as Catholic, Protestant, Hindu and Muslim when certified teachers are available.

### **SEMESTER INVOICES**

At the commencement of each semester invoices are sent out requesting payment for explained levies, 3-6 Sport and excursions. Parents are asked at the commencement of each year to consider making a voluntary contribution to assist the school with the purchase of resources to support our excellent teaching and learning programs. All payments can be made online, or cash to the school office.

### **SPORT AND THE FUNDAMENTAL MOVEMENT SKILLS PROGRAM**

Weekly sport activities are held for all students in years 3 to 6. During terms 1 and 4 sport is held in the mornings, before the day becomes too hot and during terms 2 and 3 in the afternoons.

Our school has a representative team, which consists of students from years 3, 4, 5 and 6 who participate in inter-school competitions in cricket, soccer, basketball and softball. Parents are informed via the news-letter of impending events such as the Annual Swimming Carnival (years 2-6) and Athletics Carnival (K-6), as well as the various representative carnivals. Each year students in years 2 and 3 participate in a two week swimming scheme.

### **SPORTING HOUSES**

On enrolment students are placed in one of 4 sport house groups. Siblings are placed in the same sport house. Students remain in this sport house throughout their time at Waitara school.

KOOKABURRA  
CURRAWONG  
ROSELLA  
KINGFISHER

Blue  
Green  
Red  
Yellow

### **STUDENT ASSISTANCE SCHEME**

A small amount of money is allocated by the school to assist parents who are experiencing financial difficulties meeting the school related needs of their child. Please contact the principal in writing to apply for assistance through this scheme.

### **STUDENT LEADERS**

Students undertake a rigorous process of leadership training to be considered for nomination as a student leader at Waitara Public School. The program promotes qualities and behaviours of good leaders and helps students understand and appreciate what will be expected of them as a student leader at Waitara Public School. Next there is a nomination process that will involve participants who have successfully completed the leadership training program. The successful nominees will then give a speech to students in Years 3, 4 and 5 and teachers. An election, by secret ballot, will then take place to determine the following years school leaders.



## TECHNOLOGY

All classrooms have a range of mobile devices for student use. Technology is used to develop computer skills and to support teaching and learning in all areas of the school curriculum. Students are encouraged to become independent users of technology and to regard it as a valuable tool in their education. Every student is allocated a DoE email account. Parents can indicate when enrolling their child if they do not wish their child to have access to their email account.



## TRAVEL TO SCHOOL and OPAL CARD

There are several pedestrian entrances via gates to the school in Myra Street, Edgeworth David Avenue and Highlands Avenue. Please teach your children to use the pedestrian gates only and not the driveway gates.

Parents are requested to encourage their children, whether in the company of adults or not, to use the pedestrian lights at all times when crossing the road to school. Parents are also asked to park only in legal parking areas and with extreme care in the streets surrounding the school. Please be aware of the No Stopping and No Standing Zones.

The school is also located in a 40kph speed zone, which operates between 8.00am and 9.30am and 3.00pm and 4.00pm. Please help us to keep your children safe by observing this road rule, as the streets around the school are very busy.

All students in Kindergarten, Year 1 and Year 2 are eligible for free travel to and from school. Applications are available from the school office, or online. Students in Years 3, 4, 5 and 6 may be eligible for free travel depending upon their residential address. Information regarding eligibility for free/discounted travel is available from the school office. *PLEASE NOTE: The school bus is for student travel only.*

## Uniforms

### Waitara School Uniform Shop

Open Monday and Thursday from 8.45am to 9.30am

. All students are expected to wear school uniform to school each day. No jewellery is to be worn with the exception of watches (and sleepers or ear-studs for girls). The official uniform is listed on the next page.

## Summer Uniform

BOYS	GIRLS
Sky-blue short sleeve polo shirt (navy collar detail and embroidered crest)	Navy and white check dress (red piping detail and tab)
Grey shorts	Alternative navy shorts and blue shirt



Grey socks	Navy socks
Black school shoes	Black school shoes
Navy school hat or cap	Navy school hat or cap
Navy school zip jacket or sweatshirt (optional)	Navy school zip jacket or sweatshirt (optional)
	Navy school colour hair accessories

### Winter Uniform

BOYS	GIRLS
Sky-blue long sleeve polo shirt (embroidered crest)	Sky-blue long sleeve polo shirt (embroidered crest)
Grey trousers	Navy check tunic or Navy bootleg pants
Grey socks	Navy socks or Navy tights
Black school shoes	Black school shoes
Navy school hat or cap	Navy school hat or cap
Navy school zip jacket or sweatshirt (optional)	Navy school zip jacket or sweatshirt (optional)
	Navy school colour hair accessories

### SPORT UNIFORM (UNISEX)

SUMMER	WINTER
Sky-blue short sleeve polo shirt (navy collar detail and embroidered crest)	Sky-blue short sleeve polo shirt (navy collar detail and embroidered crest)
Navy shorts	Navy shorts
White socks	Navy school zip jacket or sweatshirt
Sport shoes	Navy track pants
Navy school hat or cap	White socks
	Sport shoes
	Navy school hat or cap

### UNIFORM SUPPLIERS

*The Waitara School Uniform shop has a complete range of new and second-hand clothing for purchase.*





**WAITARA PUBLIC SCHOOL**

68 Edgeworth David Avenue, Wahroonga, NSW 2076

Telephone: 9489 3105 Facsimile: 9489 7130

Email: [waitara-p.school@det.nsw.edu.au](mailto:waitara-p.school@det.nsw.edu.au)

[www.waitara-p.schools.nsw.edu.au](http://www.waitara-p.schools.nsw.edu.au)

*Office hours: 8.30am – 3.30pm (during school term)    School hours: 9.15am – 3.10pm*