Grade 2, Unit 2 Lesson 5: Identifying Feelings



What Is My Child Learning?

Your child is learning to identify others' feelings based on physical, verbal, and situational clues.

Why Is It Important?

Identifying how others feel will help children have empathy for them.

Feelings Photography

Scenarios

Show me how you would feel if you:

• Tripped and spilled juice on the floor • Got a hug from a family member • Left your favorite book on the bus

• Received a birthday card in the mail

• Had an argument with your friend

• Broke a family member's favorite mug

• Got an invitation to a party

Ask your child: How do you show interested on your face and body? What about worried?

Read Together

There are many different feelings. Some are comfortable, and some are uncomfortable. All feelings are natural. You can focus your attention on someone's face or body and on the situation for clues about how that person is feeling.

Practice Together: Feelings Photographer

Take turns pretending you're a feelings photographer!

- 1. Choose a scenario and read it to the person you are going to photograph.
- 2. Have that person show a feeling using his or her face and body.
- **3.** Pretend to take a photo.
- 4. Name the feeling of the person whose photo you took, and say how you can tell.
- 5. Have the person who showed the feeling tell you if you're right.

Now have your child choose a feeling and write it in one of the boxes below, while you do the same. Then draw a picture of yourself showing your feeling above the word you wrote, and have your child do the same.

