



WAITARA PUBLIC SCHOOL – Stage One 2019 - TERM 4 OVERVIEW

How Does Energy Affect Us?

- Light, Sound and Heat Energy

- Learning Intentions and Success Criteria will be embedded across learning experiences and lesson sequences.
- Social and Emotional Learning

ENGLISH	Reading and Viewing Quality texts used in modelled reading include: <i>Ada Twist Scientist; Journey; Fox In The Night; The Sound Of Silence; Ada's Violin ; What Do You Do With An Idea or What Do You Do With A Problem?; Arthur & The What If's; The Lighthouse/ Summer Days & Nights</i> (Digital Resources); <i>My Country</i> (Aboriginal Perspective); During guided and independent reading students will read and respond to texts that are appropriate to their reading level. When reading aloud, students are learning to: <ul style="list-style-type: none"> • use expression • use & revise learnt comprehension strategies of predicting, visualising, connecting, summarising, sequencing and inferring 		Writing and Representing <ul style="list-style-type: none"> • Poetic Devices including alliteration, repetition, onomatopoeia, rhymes and chants, cinquain, concrete and catalogue poems • Persuasive Writing • Writing linked to Science unit 	
			Speaking and Listening Year One Expert Speeches are due in week 4 and week 8. Year Two Expert Speech week 4. Then in class students will be writing/delivering impromptu speeches based on texts we will be studying in class, including <i>Too Many Elephants In Our House; The Day The Crayons Quit</i> .	
MATHEMATICS	Fractions & Decimals <ul style="list-style-type: none"> • Represents and models halves, quarters and eighths 	Volume & Capacity <ul style="list-style-type: none"> • Measures, records, compares and estimates volume and capacity using uniform informal units 	Time <ul style="list-style-type: none"> • Describes, compares and orders durations of events, and reads whole, half- and quarter-hour time 	Working Mathematically <ul style="list-style-type: none"> • Communicating • Problem Solving • Reasoning
SCIENCE	Physical World: <i>Key Inquiry Questions:</i> What are the different forms of energy around us and how can we detect them? How are forces used for a purpose? We will observe, question and explore to develop an understanding of sound, light and heat as sources of energy. STEAM: Define, Discover, Dream, Design, Deliver, Debrief We will explore and design a rollercoaster, catapult, pan flute & elevator			
TECHNOLOGY	Students will be using devices for a range of tasks including for creation, collaboration and communication. We will continue to explore coding, QR codes, digital learning options such as Mathletics and Reading Eggs, and safe internet usage			
CREATIVE ARTS	Visual Arts will be linked to Physical World Science unit. Drama will focus on use of voice and body, as well as linking to Science and English units. Dance will focus on developing knowledge, skills and understanding in composing and performing dance in small groups with peers. Music will explore different instruments from around the world.			
PDHPE	Physical Education Lessons, Child Protection			

Important Dates

- **Celebration of Learning Stage One:**
Monday 9th December

Whole School Celebration of Learning: Thursday 12th December at Knox

Last day of Term 4
Wednesday 18th December